

Library Research Support Staff Survey (White Rose Libraries)

Library Research Support Staff Survey

This survey is being conducted by Leeds University Library, Research Support Team. It investigates the educational background of staff working at the White Rose University Libraries (Leeds, Sheffield, and York) in roles supporting researchers.

For the purpose of this survey we are defining researchers as academic research staff or anyone undertaking a formal research degree (eg. PhD or MRes) at your institution. We are defining the role of library research support as anyone working in specialist areas which support researchers at any stage of their research lifecycle. This includes, but is not limited to, library staff working in scholarly communication (eg. open access, open data, copyright, institutional repositories, research data management, digital publishing, bibliometrics), researcher skills development, and special collections and archives.

The results will inform, and be included in, a conference paper and publication on the topic. The data may also be deposited in a data repository. All responses to the survey are anonymous, and any identifying information will be removed before sharing any of the data in any format. By continuing with the survey you are consenting to the conditions above.

If you have any questions about the survey, please email e.m.warren@leeds.ac.uk

The survey should take a maximum of 10-15 minutes to complete and will close at 17.00 on 26 May 2017.

Thank you for your time.

Your role

1. Do you work in a role which is related to the areas of research support, scholarly communications, or special collections and archives? * *Required*

Yes

No

2. What is your job title?

Your role

3. How long have you been in your current role? * *Required*

4. Please provide brief details about your role in supporting or working with researchers at your institution: * *Required*

5. Which of the following areas are part of your current role on a regular basis? (Select all that apply)

- Open Access (APC management)
- Open Access advice (content discovery)
- Institutional repositories
- Current Research Information Systems
- Research data management
- Research data repositories
- Literature Searching
- Referencing and reference management
- Innovations in academic publishing
- Understanding metrics (bibliometrics and altmetrics)
- Copyright (licensing and reuse of published material)
- Researcher skills development (training for researchers)
- Data visualisation

- Digitisation
- Archive curation or management
- Collection conservation (physical care and preservation)
- Cataloguing and metadata
- Other

5.a. If you selected Other, please specify:

Educational qualifications - Library and Information Science

6. Do you currently hold a qualification in Library and Information Science (LIS) or Archives? * *Required*

- Yes
- No

6.a. If yes, please indicate at what level your LIS or Archive qualification is held:

6.a.i. If you hold a PhD in LIS or Archives, please **briefly** specify the topic of your PhD:

6.a.ii. If you selected Other, please specify:

Only answer the following questions on this page (Questions 7-9) if you have a LIS or Archive qualification. If you do not have a LIS or Archive qualification, click 'Next' at the bottom of the page.

7. Do you feel that your LIS or Archive qualification equipped you for your current role working with researchers?

- Yes - fully
- Yes - partly
- No

7.a. Please elaborate if you can about what skills and experience from your LIS or archive qualification are relevant to your current role:

8. Please indicate for each of the following knowledge, skills, or attributes, whether it was part of your LIS or Archive training and development AND whether you feel it is relevant to your current role supporting researchers. Assess each separately eg. you might think something is relevant to your role, but it wasn't part of your qualification training, or vice versa. Select all that apply.

	For each option listed, assess separately whether it was part of your qualification, and whether it is relevant to your current role.	
	Part of my LIS or Archive qualification training	Relevant to my current role
Subject knowledge	<input type="checkbox"/>	<input type="checkbox"/>
Research methods	<input type="checkbox"/>	<input type="checkbox"/>
Information seeking	<input type="checkbox"/>	<input type="checkbox"/>
Information literacy and management	<input type="checkbox"/>	<input type="checkbox"/>
Academic literacy	<input type="checkbox"/>	<input type="checkbox"/>
Analysing and synthesising	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking and problem solving	<input type="checkbox"/>	<input type="checkbox"/>
Inquiring mind	<input type="checkbox"/>	<input type="checkbox"/>

Intellectual insight	<input type="checkbox"/>	<input type="checkbox"/>
Innovation	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>
Preparation and prioritisation	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to research	<input type="checkbox"/>	<input type="checkbox"/>
Responsiveness to change	<input type="checkbox"/>	<input type="checkbox"/>
Networking	<input type="checkbox"/>	<input type="checkbox"/>
IPR and copyright	<input type="checkbox"/>	<input type="checkbox"/>
Project planning and delivery	<input type="checkbox"/>	<input type="checkbox"/>
Team working	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>
Publication	<input type="checkbox"/>	<input type="checkbox"/>
Teaching	<input type="checkbox"/>	<input type="checkbox"/>
Public engagement	<input type="checkbox"/>	<input type="checkbox"/>
Attribution, citation and co-authorship	<input type="checkbox"/>	<input type="checkbox"/>
Income funding and generation	<input type="checkbox"/>	<input type="checkbox"/>

9. Are there any other areas, relevant to your role, that you would like to receive more training in?



Your qualifications - LIS and PhD

10. Do you also have a PhD in any other subject? * *Required*

Yes

No

10.a. Please specify in which subject discipline your PhD is in:

Your qualifications - postgraduate qualifications

11. If you do not have a LIS or Archives qualification, do you have a postgraduate qualification in another subject? * *Required*

Your qualifications - postgraduate qualifications

12. What is the **highest level** of qualification you have?

- Taught master's degree (eg. MA, MSc, MBA)
- Research master's degree (eg. MRes, MLitt, MPhil)
- Doctoral degree (eg. PhD, DPhil)
- Other

12.a. If you selected Other, please specify:

12.b. What subject did you study at this level?

PhD skills and experience

13. How long ago did you complete your doctoral degree? [If you have more than one PhD, please refer to the one completed most recently]

- 0 - 2 years
- 3 - 5 years
- 6 -10 years
- 10 - 20 years
- Over 20 years

14. Do you think that the skills you developed during your PhD and your experience as a researcher have practical applications in your current role working with researchers?

* *Required*

- Yes
- No
- Unsure

14.a. Please elaborate if you can about what skills or experience from your PhD are relevant to your current role supporting researchers:

15. The following lists some of the knowledge, attributes and characteristics of successful doctoral graduates, as articulated by the current Vitae Researcher Development Framework. Please tick if the development of these were part of your doctoral training or experience AND whether you feel it is relevant to your current role

supporting researchers. Assess each separately eg. you might think something is relevant to your role, but it wasn't part of your qualification training, or vice versa. Select all that apply.

	Part of my doctoral training or experience	Relevant to my current role
Subject knowledge	<input type="checkbox"/>	<input type="checkbox"/>
Research Methods	<input type="checkbox"/>	<input type="checkbox"/>
Information seeking	<input type="checkbox"/>	<input type="checkbox"/>
Information literacy and management	<input type="checkbox"/>	<input type="checkbox"/>
Academic literacy	<input type="checkbox"/>	<input type="checkbox"/>
Analysing and synthesising	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking and problem solving	<input type="checkbox"/>	<input type="checkbox"/>
Inquiring mind	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual insight	<input type="checkbox"/>	<input type="checkbox"/>
Innovation	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>
Preparation and prioritisation	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to research	<input type="checkbox"/>	<input type="checkbox"/>
Responsiveness to change	<input type="checkbox"/>	<input type="checkbox"/>
Networking	<input type="checkbox"/>	<input type="checkbox"/>
IPR and copyright	<input type="checkbox"/>	<input type="checkbox"/>
Project planning and delivery	<input type="checkbox"/>	<input type="checkbox"/>
Team working	<input type="checkbox"/>	<input type="checkbox"/>

Collaboration	<input type="checkbox"/>	<input type="checkbox"/>
Publication	<input type="checkbox"/>	<input type="checkbox"/>
Teaching	<input type="checkbox"/>	<input type="checkbox"/>
Public engagement	<input type="checkbox"/>	<input type="checkbox"/>
Attribution, citation and co-authorship	<input type="checkbox"/>	<input type="checkbox"/>
Income and funding generation	<input type="checkbox"/>	<input type="checkbox"/>

16. Are there any other areas, relevant to your role, that you would like to receive more training in?

Your experience

17. How long have you worked in the library and information sector? * *Required*

- Less than 5 years
- 5 -10 years
- 11 - 20 years
- Over 20 years

18. Have you held any other roles, previous to your current role, in the area of library research support, scholarly communications or special collections/archives? * *Required*

- Yes
- No

18.a. What was the last job you held in this area? *Optional*

19. Have you worked in another role outside the library and information sector since completing your education?

- Yes
- No
- Prefer not to say

19.a. If yes, please provide a brief description:

20. Have you undertaken research or participated in the scholarly publication process in any of the following ways? Select all that apply.

- Authoring publications
- Presenting at academic conferences
- Peer review
- Editing
- Editorial board
- Other

20.a. If you selected Other, please specify:

Further information

21. If you have any comments you would like to make about this survey or its topic (eg. how your educational background has or has not given you the skills needed to support researchers at your instiution), please add them here:

Thank you

Thank you for taking the time to complete this survey.

If you have any further comments or questions, please contact
research@library.leeds.ac.uk

Key for selection options

3 - How long have you been in your current role?

- Less than a year
- 1-5 years
- 6-10 years
- 11-20 years
- Over 20 years

6.a - If yes, please indicate at what level your LIS or Archive qualification is held:

- Bachelor's degree
- Master's degree
- PhD
- Diploma
- Other

11 - If you do not have a LIS or Archives qualification, do you have a postgraduate qualification in another subject?

- Yes
 - No
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